



## CURRICULUM OVERVIEW FOR FOUNDATION STAGE - Spring 1 – 20-21 ON The Move!

SPRING TERM 1		Week 1 Welcome Back!	Week 2 Road	Week 3 Air/Space	Week 4 Rail	Week 5 Water/Pirates	Week 6
Important events		(4 days)					Expressive Arts week
Communication and Language	FS1	<p>Have mostly clear speech and can be easily understood.</p> <p>Key worker groups- what did they do over Christmas/in the holidays?</p>	<p>Can communicate a basic need to an adult.</p> <p>Listen to longer stories and answer questions</p> <p>Mrs Armitage stories</p>	<p>Enjoy make believe</p> <p>Whatever Next! Prop box</p>	<p>Describe events that have already happened</p> <p>Discussion about journeys</p>	<p>Enjoy make believe</p> <p>Pirate role play</p>	Week based on Take One Picture
	FS2	<p>Take turns in much longer conversations</p> <p>Discussion about what they did in the holidays (Check-in)</p> <p>What do they already know</p>	<p>Enjoy listening to stories</p> <p>Understand humour</p> <p>Mrs Armitage on Wheels (Activity-Drama)</p>	<p>Re-tell short stories in order</p> <p>Retelling Whatever Next!</p>	<p>Understand past, present and future</p> <p>Discussing photos of old transport</p>	<p>Use talk to take on different roles during imaginative play</p> <p>Pirate role play</p>	

		about transport?					
Literacy	FS1	Shows awareness of sounds and is able to make sounds Listening activities	Mrs Armitage Enjoys stories and can join in with repeating phrases	Whatever Next! Makes marks on paper	The Big Blue Train Makes marks on paper	Pirate stories Enjoys stories and can join in with repeating phrases	
	FS2	Can segment sounds in simple words and blend them together  <b>Shared writing</b> Assessed writing- Writing a list  Introduce phonics groups	Can segment sounds in simple words and blend them together Enjoys an increasing range of books.  Labelling a diagram of a bike	Is able to engage in book talk, e.g. author, illustrator, blurb and title  Groups to discuss books  Loon on the Moon- Describing settings Write postcards from the moon	Can segment sounds in simple words and blend them together  The Big Blue Train	Writes a simple sentence that can be read by themselves and others  Message in a bottle  Character description of their own pirate	

Maths	FS1	Count to 10 Recognise numbers to 10 Place 1 to 5 in order  Order events of the day	Interest in numbers in the environment  Positional language- Beebots on a journey	Count to 10 Recognise numbers to 10 Place 1 to 5 in order  2D shape	Uses positional language  Representation	Exploring the language of capacity  Capacity	
	FS2	Uses everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems  Number bonds- estimating	Uses everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems  Data handling	Uses everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems  Time	Uses everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems  Beebots	Adds and subtracts two single-digit numbers  Subtraction	Names and describes 2D and 3D shapes  Patterns and Shape
Understanding the world	FS1	Understand modes of transport  Road safety	Understand modes of transport  Road safety	Understand the concept of the world  Space	Follow simple directions- forwards, backwards  Beebots	Look closely at similarities, differences, patterns and changes. Floating and sinking	
	FS2	Understand modes of transport  Learning map	Understand modes of transport Road safety How we would travel to.....	Understand the concept of the world Input- Space	Discusses that some objects are old and new Photographs of old and new transport	Use descriptive terms such as 'floating and sinking' Make a boat	

						which floats	
Expressive arts and design	FS1	Free painting and cut and stick	<p>Use a line to enclose a space and use these shapes to represent an object</p> <p>Observational drawing of a bike (Jeanette to model)</p>	<p>Knows some colour words- primary colours</p> <p>Explore colour in own work and how colour can be changed</p> <p>Colour mixing planets</p>	<p>Using and manipulating scissors to cut paper</p> <p>Cut and stick 2D shapes to make trains</p>	<p>Engages in dramatic play with others.</p> <p>Move to music</p> <p>Pirate dress up day</p> <p>Making water music using instruments</p>	To participate in a whole school Expressive Arts week based on Take One Picture
	FS2	Free painting and cut and stick	<p>Produces recognisable drawings of people and objects</p> <p>Observational drawing of a bike (Jeanette to model)</p>	<p>Develops the language of colour- secondary colours, and mixes colours to make new colours</p> <p>Colour mixing planets</p>	<p>Creates a simple collage</p> <p>Printing with 2D shapes to make train</p>	<p>Follows rhyme and patterns using instruments</p> <p>Pirate dress up day</p> <p>Making water music using instruments</p>	To participate in a whole school Expressive Arts week based on Take One Picture

Physical Development	FS1	Do up a zip once started  Focus on being independent	Do up a zip once started  Focus on being independent	Engages in messy play  Through observation	Paint with correct strokes  Painting with different tools and media	Paint with correct strokes  Painting with different tools and media	
	FS2	Holds a pencil with an effective tripod grip and holds paper with other hand  Assessed writing	Can put a coat on independently and zip up  (Observe and assess)	Can put a coat on independently and zip up  (Observe and assess)	Uses a knife and fork competently  (Observe and assess)	HEALTHY PERSON ASSESSMENT Circle time discussions  Make a boat which floats	
Personal, Social and Emotional Development	FS1	Introduce the value- kindness	Self-esteem Looking in the mirror	Introduce feelings board Discussion about feelings and how to use the board	Keeping safe at school  Through discussion in key worker groups	Keeping safe at home  Through discussion in key worker groups	
	FS2	Introduce the value- kindness	Self-esteem Feeling good about myself- Friend on Friday Show and Tell Check out circles	Introduce feelings board Discussion about feelings and how to use the board	Keeping safe at school  Through discussion (circle time)	Keeping safe at home  Through discussion (circle time)	
Role play	FS1	Garage	»»»»»»	Whatever Next prop box	»»»»»»	Pirate ship (Climbing frame)	»»»»»»
	FS2	Outdoor car wash/garage	»»»»»»	Space Station	»»»»»»»	Desert island Pirate ship	»»»»»»